

# Jersey Coastal National Park – Making a difference.

Workshop 1 13<sup>th</sup> March 2014

Word for Word Report

		dialogue matters
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### About the workshop and this report

### Purpose of the workshop

Jersey's coast is unique with beautiful bays and wild windswept headlands rich in wildlife. It is also a living and working landscape of small communities, working farms, historic landmarks, old stone walls and small harbours. In recognition of these special qualities (and following consultation) the northern and western areas were designated a National Park and included in the Island Plan in 2011.

The Department of the Environment wants to work with others to prepare a well informed and well supported National Park management plan. The aim is for the Plan, and its implementation, to be a shared endeavour between the Government, business, the third sector and communities. Each has particular strengths, but by integrating ideas and action, more can be achieved.

This is the first workshop in that process and was organised to enable participants to shape and influence what happens.

#### • About this report.

During workshops facilitators noted the essence of everything said on flip charts, 'post-it notes or forms – or participants filled these in for themselves. Following the event all the outputs have been typed up 'word for word'. Once typed, the points within each conversation have been grouped so that similar points are together.

This report follows the same order as the event.

#### • Why sort the outputs?

It can be difficult to make sense of a discussion reported in the exact order in which it happens and important themes and ideas are obscured. This is because conversations don't progress in a linear way but go off at tangents, circle back and change direction suddenly. By sorting similar points together, the main topics and themes of the conversation become clearer.

We sort the outputs using a method called 'emergent processing'. This means we don't organise the text to a pre-set list of titles but see what emerges. The ideas could have been grouped differently or different titles chosen, so no weight should be attached to them.

This report serves as a record of what people discussed, and an *aide memoir* for those who took part in the workshop, but the contents are inevitably quite cryptic in places. We strongly recommend that it is not used as the main means of communicating with non-participants.

Acronyms used in this report	Meaning
CNP	Coastal National Park
NP	National Park
SoJ	States of Jersey
SMART	Smart Measurable Achievable Realistic Timebound
G.P.S.	Global Positioning System
Apps	Mobile applications
NGO	Non Government Organisation
CSR	Corporate Social Responsibility

TTS	Transport & Technical Services Department
WiSe	Accredited Wildlife Safe Operator scheme for standard
	commercial marine wildlife watching protocol
SSI	Site of Special Interest
RIS	Rural Initiative Scheme
TDF	Tourism Development Fund
RBC	Royal Bank of Canada
HSBC	HSBC Bank
GST	Goods and Services Tax (Jersey)
SAP	Single Area Payment
CES	Countryside Enhancement Scheme
RJA & HS	Royal Jersey Agricultural & Horticultural Society
AI	Artificial Insemination
JFU	Jersey Farmers Union
JALGA	Jersey Allotment & Leisure Gardening Association
GM	Genetically modified

### **Q&A following presentation**

Following a briefing presentation by Dan Houseago and Marc Woodhall of the Department of the Environment there was a question and answer session:

- Q Why haven't representatives from the northern and eastern parishes been invited? Also those parishes outside the CNP boundary and others would have an interest and should be here today, no?
- A It's difficult to include everyone, due to constraints on time and resources. Northern and eastern parishes are represented through the Comité des Connétables. Representatives have been chosen from a variety of interests that are equitable. Representatives have been asked to speak to their interest groups and take responsibility for more than their own individual interests.
- Q Is there any intention to go back to a public engagement after this stakeholder process?
- A Initially there was a very open consultation through questionnaires and workshops, but this exercise is more focussed and detailed and we've selected representatives that speak for the full range of interests and ask all present to engage fully outside of this process.

### 1 Imagine it is 2035 and you are travelling around the Coastal National Park delighted with what you see. What do you see?

#### People and environment in harmony

#### Environment & people in harmony

- A coastline of intrinsic beauty and character that is clearly seen to support a vibrant and harmonious relationship between man and biodiversity
- Coastal National Park 2035 Protected but accessible and enjoyed by all local & visitors alike.
   A living, vibrant & non-sterile environment balancing the need to conserve the natural beauty, wildlife & cultural heritage whilst allowing sensibly balanced commercial utilisation be it agricultural, aqua-cultural, recreational or through sensitive tourist orientated activity

Natural Environment in harmony with human activity

#### **Production & sustainable uses**

- Evidence of sustainable use of the National Park in terms of development and the activities within it
- A rich and diverse landscape teeming with wildlife and being used productively by its community

#### Sensitive development

#### Sympathetic Development

- Sensitive planning approval of coastal building sites
- Less development or careful sensitive structures that fit in with the landscape
- Developments in line with a natural environment
- Eco developments along the shore
- That developments that have happened have been in a sympathetic manner
- In 2035 I would hope that the development of a tasteful housing estate had taken the place of Pontins Holiday Camp, which up to 2014 had been impeded by pressure groups and had only resulted in the maintenance of the eyesore
- Yes re development but of historical nature

#### No new development

No new building development

#### Sea defences

Newly constructed sea defences

#### **Historic features valued**

#### Valued buildings well maintained

- That historic buildings and landmarks remain and have been well maintained
- Buildings in viable and sustainable/active use well maintained and used
   Historic building maintained

#### Historic landscape protected

- Protected archaeological landscape - Neolithic standing stones etc

#### **Beautiful Landscape**

#### As it is now

- As is
- The 'Park' is very much as it is in 2013. No big signs telling us where we are, thank you!
- I'd like to see our coastal Park untouched (as it is today or better!) IE less buildings of no
- historical importance, less buildings period. I'd like to see currently damaged areas restored Valued asset
- An area viewed as a great assert to Jersey in the eyes of the public, both nationally and internationally

#### CNP extends to whole coast

The CNP extending ALL round the coast

#### Beautiful landscape

- Amazedly beautiful scenic quality of landscape abundant with wildlife and a sense of tranquility
- Undeveloped landscape/ escarpments
- Sea views interrupted by fences, gates, large buildings
- A vast amount of large green open space
- A stunning coastal strip, dune system & wetlands area
- I see the north and west coasts as green open spaces with no buildings encroaching the park
- A landscape of heritage significance with vernacular relevance to the locality
- A landscape that arouses feelings sight sound stimulation
- Pristine examples of Jersey's cultural and natural heritage in plain sight

#### Locations returned/restored to open land

- The Milano Bars site is bought by the states and returned to open land
- That the Simon Sand & Gravel LTD site has been returned to its pre-excavation state.
- The redundant sand pits restructured to become an extension of the reed beds and scrape found at Mare Au Seigneur

#### Nature thriving

#### Habitats grazed & restored

- Close cropped turf at foot with Myriad Wildflowers, skylarks overhead and yellow hammers singing in the hedgerow
- Sheep grazing tracts of heather + gorse
- A lot less bracken and large areas of restored habitat

#### **Rare species**

- Re-establishment of various rare species + under represented habitats
- North coast fields that support a health population of birds from Cirl buntings to Choughs
- Protection for the Native Species in the park

#### Well Managed & Healthy environment

- Well managed healthy environment

#### **Connected Habitats**

- In 2035 I will see a few small mini reserves including Sorel with managed habitat good for wildlife and a mapped out nature trail
- Uninterrupted, viable belt for wildlife from Noirmont, clockwise to Grosnez, Rozel & down to Gorey
- Coast and country as one
- A feeling of nature prevailing

#### Farmland birds

- Healthy populations of birds on farmland

#### Rich in wildlife

- A diverse and healthy ecosystem which is being supported by "good" water quality (as defined by WFD)
- Preservation of Natural Flora and Fauna
- A rich and diverse natural habitat

- Increased biodiversity
- Swathes of Gorse, heather, wild flowers and other flora. If one can see the above, then the life in "Fauna" category will follow

#### Interpretation, understanding and education

#### Interpretation

- Quality interpreted
- Interpretation well done on site with web links which allow individuals to get info- relevant to them
- Information for locals & tourists to interpret the landscape & nature
- An interpretation delivery fitting of a National Park
- Information points at various locations stating the importance of the particular location (Eg
  why it has been included in the Coastal National Park) and the flora and fauna likely to be
  found in the area
- Good interpretation and way-finding- am easy to understand message, sympathetically done
- A network of ponds and birding hides and courses for naturalists birdwatchers and photographers as well as marine biology with course centre meetings
- Environment dept offering talks for tourists / schools / locals to engage them in Park

#### Understanding & respect

 Above all, I see coastline that is obviously cared for and treated with respect by islanders Interpretation centre

- Interpretation Centre? Focal Point
- Sympathetically designed visitor facilities
- Interpretation centre

#### People enjoying themselves outdoors

#### Sporting facilities well cared for & used

- In 2035 I would like to see that the areas that provide facilities for sporting activities to be carried out to - including 2014 were still available and being used. An addition to current facilities would be the utilisation of the inner area of the horse racing track at Les Lanes for sport example:- A circuit for kart racing
- The 'Splash' is replaced by a low profile modern centre of surfing excellence

#### People enjoying themselves

- People enjoying and respecting their countryside
- That areas for leisure activities remain and new sites have been added
- Lots of natural diversity, landscapes + sustainable outdoor activities

#### Good Access

- Accessibility without damage
- A reliable pedestrian footpath on the cliff paths
- Dedicated paths and routes so that people can enjoy and make use of the protected areas
- Safe Visitor Access (wheelchair where possible)
- Paths for tourists
- I see new bridle paths all across the park including the length of the inland side of St Ouen's bay with view and pony rides with new footpaths
- Restored paths down into our tiny north coast bays and caves ie lles Agois, Wolf's Caves and Creux De Vis

#### Better management that involves people

- A better/co-ordinated management plan then now.
- Local students involved in projects managing Coastal National Park

#### Commercial activities and employment for food, energy and materials

#### Food

- A vibrant, commercially managed, interlocking agricultural hinterland Energy
- Wind farms in the bay
- Materials

 We need to keep our Quarries on the North coast as St John is one of the only parishes with this industry within and is a large employee of local blue collar workers this must/should NOT be lost

### 2 Building Understanding

### 2.1 Benefits of the Coastal National Park (CNP)

#### 2.1.1 Within the CNP boundary, where do you value now and why?

Refer to Annex 3 of the report for copies of the original maps

Number	Line Colour	Comment
1	red	Keep aesthetically pleasing, good for recreational activities.
2	blue	St Catherine's Woods – relatively unspoilt woodland invaluable for teaching geography fieldwork. Les Blanches Banques – same as above.
3	blue	The areas of Jersey's offshore reefs are amazingly diverse in terms of biology and unique in terms of geology (especially Minquiers). They are also the only areas of the C.N.P. that includes areas below the MHW line.
4	green	Very receptive to scenic value and 'buzz' of biodiversity. The south west offers these in quantity but other locations such as the north west are high on the list.
5	purple	LANDOWNER. Value it for scenic beauty and leisure amenity. Economic benefits it brings to businesses within the area.
6	green	Existing motorsport areas must be maintained.
7	green	Outstanding views and walking.
8	blue	<ol> <li>Recreation and work</li> <li>Where I live and proximity</li> <li>Access and walking</li> <li>Fishing, recreation and wildlife</li> <li>Fishing recreation and wildlife</li> <li>Wildlife, recreation</li> </ol>
9	blue	Footpaths – getting away from it all! Sand dunes – totally different landscape Grosnez – for the wind and the views Ecrehous – so peaceful
10	orange	We need to make sure all 3 quarries are allowed to expand as St John is the only parish with this industry within and is a large 'Blue Collar' employer.
11	blue	Extremely attractive walking environment. Need to ensure footpath maintained and to consider access for other uses such as horse riding/cycle paths.
12	green	<ul> <li>A) Plemont headland should have been in C.N.P.</li> <li>B) Spectacular cliffs which need careful protection</li> <li>C) Tiny valley, example of private ownership which helps with coastal corridor</li> <li>D) Minquiers and Ecrehou impacted by overfishing and breeding gulls being disturbed</li> </ul>
13	blue	Ronez has deep water harbour and in future it may be needed to bring in Aggregate and should be noted
14	blue	North coast, East coast, West coast, South coast, Offshore reefs – All deserve designation. It may be difficult to reflect the same management and criteria to all.
15	green	Quiet and dedicated for walkers with special sea views and wildlife
16	red	The whole area of the C.N.P. is important from a water quality and environmental perspective
17	blue	St Ouen's Bay – says it all by way of a C.N.P. Recreation, history, golf course, sand extraction, agriculture, natural environment (including SSI), all working in harmony
18	orange	All of the coastal park is valuable. It's a shame we can't have more C.N.P!

## 2.1.2 What do you value now that you would like future generations to be able to see or do?

#### What do you value?

#### Everything

#### Everything

#### Beauty and senses of space

- Scenic Beauty
- Sense of space, openness special to the Island
- Openness & Wildness of the North Coast.

#### **Historic Features**

- Historic environment
- Dry stone walls & historic landmarks
  - World War 2
  - Ancient
  - Sea walls etc

#### Access

- Open access cliff paths, beaches, natural areas
- Continuous Coastal Path
- Access to & facilities for bird walking in wetland areas.

#### Wildlife and habitats

- Biodiversity birds, plants -
- Wetland areas of St Ouen's bay.
- Importance of the high ground areas which feed & benefit the lowland parts of the bay

#### Minimal quality development

#### Lack of developments

Quality of developments

#### Recreation

- Use of CNP for motorised sporting activities sprints, sand racing
  - Hill climb, motocross, kart racing, rallying (70 events 2014)

#### Leisure pursuits

#### Thriving economy

- Employment in CNP
  - Quarries, (100's of blue collar jobs)
- Economic benefits tourism, farming,
- Leisure companies.
- Increased tourism & visitors to Jersey

#### The sea

- High levels of bathing water quality thoroughout CNP.
- Sea, coast & surf

#### Structures

- Deep water port Ronez
- Sea wall and its role in managing the entire St Ouen's bay area.

#### Interpretation

#### Value of the information boards and signage.

#### International recognition

- International Recognition.

#### What would you like future generations to see or do?

#### Recreation

- Increased leisure pursuits without damaging natural or historic features
- Continuance of motor sport activities with improved facilities & recognition of its value
- Coastal path maintained and its integrity secured
- Improved enjoyment for all and less conflict (live & let live)

#### Wildlife

Increased biodiversity & wildlife value

#### **Education and information**

- Maintenance of information & improvements to St Ouen's bay area
- Educational opportunities
- Education to ensure that next generations act as custodians of Jersey's important areas & features
- More facilities to observe wildlife throughout CNP

#### Agriculture

Agricultural Activity & quality management

#### Improved environment

- Increased beach maintenance & cleanliness all beaches
- Improved environment & quality of special features
- Sustained high water quality in CNP fresh & sea water
- Water quality as is, or rising

#### International recognition for what the CNP has achieved

International recognition that Jersey has preserved & improved its important areas
 Boundary changes

- National Park limits extended to low water mark
- Extended wetland areas in St Ouen's Bay area

#### Minimal development

- Minimised development of the bay as a whole

#### Historic environment

- Maintain historic environment in viable use

#### Improved management

Improved management of human activities and their impact of the Natural environment
 Well maintained infrastructure

- Sea walls maintained in good effective condition throughout the island
- Maintenance of deep water port & consideration of it development (sensitively done!)

# 2.1.3 What does the area within the CNP provide that Islanders and visitors benefit from?

During the workshop people were prompted with the headings:

- 1. Resources?
- 2. Social/wellbeing?
- 3. Healthy environment?
- 4. Other?

To create a clearer picture below similar points have been put together. The number references the heading they were put under in the workshop.

#### A healthy, clean, well-functioning and beautiful environment

A place for nature	
– Wildlife	1
<ul> <li>Network of protected areas</li> </ul>	1
<ul> <li>Providing the last refuges for species which have disappeared from other sites</li> </ul>	3
– Unique environments	1
<ul> <li>People's gardens can become mini nature reserves, competing in a competition</li> </ul>	1
Environment functions in a healthy way	
<ul> <li>Maintain a healthy environment</li> </ul>	3
Good environmental quality	
<ul> <li>Quality water, air, soil, land</li> </ul>	3
<ul> <li>Good quality bathing water</li> </ul>	3
<ul> <li>Good quality bathing water</li> </ul>	4
<ul> <li>Careful management to stop pollution occurring</li> </ul>	3
Beautiful and historic landscape	

<ul> <li>Fantastic views</li> <li>Provides nice patch work of fields</li> <li>Historic buildings and archaeology</li> <li>Empty space – and the sense that there is something else beyond the horizon</li> <li>Fantastic views</li> <li>Maintain attractive environment</li> </ul>	1 1 2 2 3
A place for outdoor activities	
<ul> <li>Fresh air</li> <li>Opportunity to be out in the fresh air and natural environment</li> <li>Opportunity to exercise in the fresh air</li> <li>Access</li> </ul>	2 3
<ul> <li>Dedicated mountain bike track</li> <li>Coastal footpath</li> <li>Having coastal footpaths are a benefit</li> </ul>	1 1 2
Beaches and sea <ul> <li>Beaches, they attract locals and tourists</li> <li>Keep surfing</li> </ul> Places for outdoor activities	1 2
<ul> <li>Facilities for recreation</li> <li>Ensure that area for leisure are set aside</li> <li>Opportunity for a variety of sport to take place – kite surfing, walking, fishing, running, cycling</li> </ul>	1 2 3
– Golf courses	1
A place to learn and be inspired	
<ul> <li>Opportunities for teaching and learning</li> <li>Field work and teaching opportunities e.g. wide ranging environment, woodlands, etc. Specific habitats</li> </ul>	1
<ul> <li>Educational benefits of what is already in C.N.P.</li> <li>National Trust Wetland Centre</li> <li>Artistic inspiration</li> </ul>	1 1
<ul> <li>Artistic inspirations – place for artists to be creative</li> <li>Place to inspire school art</li> </ul>	2 2
A place to be refreshed	
<ul> <li>A place of peace to re-energise</li> <li>Somewhere to relax</li> <li>Re-energise and reinvigorate, relax and unwind, de-stress</li> <li>Tranguillity away from it all</li> </ul>	2 2
<ul> <li>Important to have a place you can go where there is a sense of peace and quiet</li> <li>Get away from everything and escape</li> <li>Irreplaceable opportunity to enjoy the natural environment</li> <li>Get to a place where the natural environment is overwhelming landscape and buildings are rare</li> </ul>	2 2 4 2
A sense of place	
<ul> <li>Sense of pride and place</li> <li>Pride in your island</li> <li>The uniqueness of Jersey agriculture has made the landscape</li> </ul>	2 2
Food, water and materials	
Food <ul> <li>Agricultural resource</li> </ul>	1
<ul> <li>Well farmed</li> <li>Well farmed with an interaction between livestock and cropping</li> <li>Farming</li> <li>Farming big contribution to a healthy environment</li> </ul>	3
- anning sig contribution to a noality on information	0

-		2
-	Nater - Supply of water, public and private (boreholes etc.) Building materials	1
-	Quarry – stone and sand supply for the island	1
Bene	efits from tourism and business	
F	Facilitates for visitors	
-	<ul> <li>Café are a resource and everyone benefits</li> </ul>	1
E	Economic benefit	
_	<ul> <li>Income from tourists</li> </ul>	1
-	Economic benefit for businesses	1

### 2.2 Benefits of working together for the CNP

#### 2.2.1 What benefits could working together bring?

#### Enhanced understanding and ability to work together

#### Understanding of each other's perspective

- Appreciation of other peoples points of view + pulling it all together
- Walking a mile in someone else's shoes
- Brings about a greater understanding of other peoples points of view
- Provide each other with information

#### **Breaks down barriers**

- Starts to break down the established political geography (east west)
- Opens up dialogue between groups that don't usually work together or communicate
- Working together with commercial operators within the boundary
- Breaks down the 'us + them' between government, industry and 3rd sector
- Set aside self-interest to achieve the values of the CNP together

#### Inclusive

- Its inclusive, certain parts of the community won't feel excluded
   Conflict resolution
- Enhance conflict resolution

#### A better management plan

#### Understanding of the purpose of the CNP

Shared understanding of what the national park is and what it's going to do, it's purpose
 Making progress

- Important for progressing the CNP
- Once management plan in place, stakeholders should continue to be involved in a panel or steering group etc

#### An effective successful management plan

- Enables success if the plan by ensuring focus
- Result in a management plan that will take into regard protection of features and no damage to those features
- Has the potential to result in a management plan that is flexible, responsive = fluid (ie not overly prescriptive)

#### Making a difference

#### Co-ordination and joined up thinking

- Joined up thinking
- Co-ordination of activities
- Co-ordination of use
- Collectively caring

#### Achieving more with less

Sharing resources and influences – doing more with less

- Smarter, simpler, cheaper!
- The whole is greater than the sum of its parts, so if all can work together far greater outcomes can be achieved (pulling in the same direction)

#### Specific initiatives

- Working together can lead to walking routes rather than single footpaths
- An interpretation strategy that is holistic and covers everybody's needs
- Promoting a singular asset 'Put Jersey on the map'

#### Influence and security

#### Political influence and long term security

- Has the potential to influence or ensure the political will is directed appropriately this wavering political intentions a risk to the success of this endeavour and others
- Security for these areas going forward into the future.

#### 2.2.2 What benefits could the CNP designation bring to make it really worthwhile?

#### Better ways of working together

- Working in partnerships
  - Businesses
  - Landowners
  - Voluntary groups
- Joined up thinking
- Co-ordination of management
- Co-operative working

#### Environment well managed

#### Principles of good management

- Managed environment
- Sustainability
- Diversity within park

#### Habitats and biodiversity better managed

- Maintained & enhanced biodiversity
- Re-establishment of rare/extinct species
- Landscape scale conservation

#### Grazing restored

- Bringing back agricultural diversity
- Grazing of semi natural areas
- Conservation through agriculture

#### Litter and rubbish managed

- Collection of rubbish
- Attitude change to rubbish & the damage it causes

#### Enhance well being

#### Getting away from it all

- Co-ordinated tranquillity
- Wilderness experience

#### Appreciation and understanding

#### International recognition and lasting legacy

- Internationally recognised park
- A lasting legacy

#### Cultural heritage and senses of place

- Providing cultural heritage
- Engendering sense of place

#### Care for the environment and heritage

- Developing understanding of the environment
- Educating NP values
- Respect for the area don't damage
- Valuing historic landscape

#### Interpretation strategy

- Island wide interpretation strategy
- Greater public awareness of Jersey's Natural heritage
- Cohesive source of research
- Cohesive source of research in relation to wildlife, fishing habitat

#### Sensitive development

#### Sensitive development

- Controlled development
- Doesn't stifle development to much
- Protected landscape/ skyline
- Developments given consideration as long as sympathetic to area

#### **Economic benefits**

#### **Encouraging tourism and recreation**

- Encouraging tourism/
- High value visitors/tied to recreation

#### Benefits of the CNP to business

- Economic benefits to businesses within CNP
- Investment in heritage
- Doesn't stifle progress

#### Quality environment benefits Jersey economy

- Promoting inward investment
- Through high quality of life
- Platform (recognised) for SoJ investment

#### 2.2.3 What does the management plan need to do to be worthwhile?

#### Style

#### Accessible and usable style

- Short, easy to understand
- Explain itself clearly
- Maps
- Multilingual
- Graphic
- Understandable/agreed plan/policy
- Focussed

#### Well structured

- Define activities in separate components

#### Function

#### Agreed

Universally agreed

#### Adaptive

- Flexible not set in stone
- Adaptable
- Progressive moves forward as best practice [evolves]

#### Action orientated

- Implemented
- Needs to be a management plan not a list of rules or a document that sits on the shelf
- Achievable

- Robust policy (planning)

#### Defines standards

- Define 'standards'
- Behaviour
- Management
- Quality
- Development

#### Clear objectives

- SMART way of working (Specific, Measurable, Achievable, Relevant and Time bound)
- Define objectives for all activities
- Target setting
  - [so know] whether it is working or not
- Monitoring and policing
- Be monitored
- Policed

Funded

- Sufficient funding

#### Reviewed

- Be cyclical
- Regularly reviewed

#### Ongoing stakeholder involvement

Continually involve stakeholders

#### Content

#### **Clear Vision**

- Have a vision
- Sustaining the character
- Long term

#### Natural Environment

- Species
- Habitat management defined
- Protect identified features

#### Interpretation and education

- Educational
  - priority
  - Guided tours
  - interesting points
  - Historical
    - tours
    - apps
- Trails
- G.P.S.
  - Dictaphone apps
  - Scuba diving tours

#### Recreation management

- Zoning of experience and activities
- Provide for and encourage access
- Somewhere for bikers
- trail, push, motorbikes
  - Control of litter
  - dog mess
- Inform management

#### Review boundary

– Management plan needs to incorporate low tidal area (inter below high and low)

### 2.3 Information

2.3.1 What questions do you have, or information do you need, to help you in your discussions?

### 2.3.2 What information could you share and make available if it's needed?

Questions and information needs	Information offers
Baseline data	
What are the impacts of activities – biodiversity, landscapes, population, use - Recreational activities - Management activities - Restricting building activities	
Baseline data for C.N.P. like the States of Jersey but - Social	
- Environmental - Economic	
Environmental data	
Data – biodiversity to identify trends	Data – biodiversity to identify trends – some
Quality data – water quality, habitat condition, landscape quality	is available <14> <35>
	Jersey Biodiversity Centre – NGO run that holds public and private data
Water quality information	Water quality information <26>
Soil classification	
Are there certain areas that can be set aside for pristine habitat – meadows, agricultural land, hedgerows, woodland, land for conservation management?	
Recreation	
What recreational activities are desired?	Britain in bloom portfolio – wide range of amenity in St.Brelade - info about the environment, history, key areas, wildlife and habitat, community participation, horticulture, sustainability, future <10>
Assess impact of recreation, sponsored walks, 1000 people in a weekend – is there a possibility of too many of these?	
Savage use of bikes on/in C.N.P. – what is the impact, should there be a limit? Use is good, but needs to be sympathetic	
Impact of motorbike use?	
Insurance for public recreation on public/private land – who covers this?	
Changes in lands use	
Change in land use over time	Land categories within the national park <6>
Farming related info	
	Island wide cattle health scheme which has proven the very high health status of the island's cattle population <38>
	Effect of canine related diseases on livestock farming profitability (UK work) disease transmission <38>
Fly tipping	
Levels of fly tipping in the C.N.P. and the consequence of it	
Relationship with existing policy and management	
	Listed building and listed places data <18>
How does C.N.P. Planning Policy tie in with the management plan?	Planning data - applications for the last 3 years on applications within the boundaries - Types - Numbers <33>
How does the park integrate with existing strategies/plans?	

What are the overlaps in relation to management responsibilities – TTS, DoE, etc – co-ordination?	
Layering of designations – are the previous ones still needed? – over-riding?	
Different purposes	
Concern about long-term survival of the C.N.P because it's linear, fragmented	
and doesn't have a critical mass	
Benefits	
What additional benefits does the C.N.P. offer?	
What are/is the criteria for the C.N.P. Is it based on the/an international	
convention?	
Interpretation	
Interpretation/guides/centre required	
Smart phone apps to convey information instead of visually intrusive signs	
Income/funds	
Access control/payments scheme consideration?	
-Income in?	
How can it be self-supporting?	
What do people want	
What do people want?	

### 2.4 Changes

**2.4.1 Trends and changes** What trends and changes are taking place that need to be taken into account? What is your observation based on? ( eg observation or research)

Trends or changes?	What is your observation based on?
Development	
Ongoing/increasing development in and close to C.N.P.	Observation (e.g. Le Coup home – JEP)
Housing development – particularly wrong -E.g. Plemont	
Re-development of older (cottages) into very large properties	
Changes in biodiversity	
Field structures – proposed use to increase bird population -Birds on the edge -Will that be increased?	Current project via Durrell
Long term decline in farmland birds	20 years monitoring data (35)
Long term decline in invertebrates	
Puffin population decline	Observation
Increase in gull (Herring) population -Is there more protection? (now?)	
Changes in land management	
Areas being better looked after	Observation
More sheep/grazing	
Big change in land use	
Land management – sheep increased	Observation (36)
Renewal of field boundaries	
Hedge destruction with mechanical cutters	Observation
More marginal land being returned to agriculture	Factual maybe (35)
Increased synergy between cattle and potato industries -Has increased intensification for both	Observation and evidence
Recreation	
Development of sporting activities - Shooting range - Golf course	

Infrastructure	
-Motorbikes	
-Coasteering/go-carts	
-Paragliding	
Would like to see more development of	
-Surf related activities	
-Country sports	
-Other leisure pursuits	
More walking generally	Observation
More aggressive access, dogs off leads, bikes off trails	
-Feel they have the right/ownership	
-Less respect for private property	
-Want them to enjoy without damaging	
Increase in facilities for recreation e.g. Wetland Centre	
More motor-based activities in St Ouens bay area	Observation
-Motorbikes, cars, model cars	
-Jet skis – noise pollution	
Path Erosion	
Foot path erosion – natural and/or over use	Observation
Noise	
Environmental impact – shell cases, noise	Shell cases being collected and cleared
-Shells end up in Ouaisne Bay	Marine Section Société Jersiaise
Water	
Improving water quality	Water Quality (26)
Waste	
Since green waste charging reduced usage of site	Observation
More effort to dispose of dog waste	Observation
-More facilities available	
Less cattle in coastal areas	
Population	
Increase in population	
Climate change effects	
Climate change	
-Sea level rise will create damage	
-Sea wall integrity?	
Coastal slope integrity may diminish	Evidence based DoE (72)
-Increase in landslides	

#### 2.4.2 Sustainability

In years to come, will the CNP be able to sustain the level and types of use that occur now? If not why not and what needs managing?

#### Recreation and possible path erosion

- Increased use of paths will have an impact
  - What is the sustainable level of use?
  - Increased sponsored walks have impact
  - Not occurring 20 years ago
  - Is it agreed acceptable?
  - Mountain bike and motorbike activity not sustainable in terms of erosion

#### Dog mess and litter

- Dog mess and litter quantity prevent walking enjoyment
  - Increase penalties
  - Wardens (park wardens)
- BBQs uncontrolled litter

### Park ranger

- Population growth
- Immigration/population numbers controlled reduce all pressures

#### Solutions

- Funding needs to be appropriate to resolve issues
  - Conflict of uses of various activities at current levels
  - Manage through shared understanding of different activities

#### Water sports thought sustainable

 Water sports at good levels – needs to ensure surfing/kayaking etc. on the coast is allowed to continue and promote active and healthy lifestyles and opportunity to love our coast activity

### **3** Heading in the right direction

#### 3.1 Natural environment (landscape, biodiversity and water)

What would be the vision/s for this topic?

#### The natural environment is:

#### Protected

- Protection
- Formal Protection of the C.N.P. designation
- Ensuring that resources available for the island are maintained

#### Diverse

- Diversity
- Mosaic of landscape
- Functional diversity

#### Changing for the better

- Change; positive, sympathetic, positive change to the state of biodiversity
- Improvement

#### And management is tailored to the area

- Zonal aspirations, focussed by area
- What is already being done that would help achieve this? (by government, business, NGO, parishes, communities, citizens)

#### The Island Plan /planning policy

- The island plan activities
- Applying the C.N.P designation

#### Management and maintenance

- Maintenance of access (safe and disabled in places)
- Countryside rangers; maintenance etc.
- Marine management who does this? (States?)
- Countryside renewal scheme
- Sea defences

#### Conservation grazing

 Manx sheep controlling Bracken on the north coast and contribute to biodiversity support/enhancement through their tight grazing regime

#### **Re-introduction of lost species**

- Birds on the edge project - Durrell

#### Conservation of iconic farm breeds

 RJA & HS conservation work for the icon species of Jersey cows as well as sound farming practice

#### Designations and special areas

- SSSI at St Ouens x 2
- Royal Grouville G.C. rich botanically

#### Education and awareness raising

- Durrell initiatives including monitoring and awareness raising species restoration <35>
- Management and education activities (States)

#### Monitoring of plants and animals

SOC JER do all year round monitoring of birds, invertebrates, etc.

- Durrell initiatives including monitoring and awareness raising species restoration <35>
- Monitoring of flora and fauna (insects and reptiles) <37>
- Summer butterfly monitoring at various sites (ten years now) <30>
- Jersey biodiversity centre, gathering information and data now and should become the hub for information in the future, subject to funding

### Not all data will be fully available

#### Monitoring of water levels/habitats

Hydrogeology department monitor water levels in the quarry and across St Ouens ponds
 NGO working on the vision

The National Trust are doing and have done a lot of work towards this vision <40>
 Corporate engagement

- Corporate engagement and private sponsorship

#### • How could that be strengthened and enhanced?

#### Improve the countryside funding schemes (focus, integration and time span)

- Focus the countryside renewal scheme on biodiversity enhancement
- Ensure that funding for initiatives are sustainable (meaningful in the longer term)
- Increased integration of rural funding schemes including countryside renewal, rural initiatives scheme, etc.

#### Increase awareness and support

- Increase community/public education and awareness raising and levels of support

#### Access for the less able

 Improved access for the older visitors, good safe pathways, well maintained disabled access and car parking

#### Harness corporate sponsorship

 Once C.N.P. viable becomes a vehicle for attracting more corporate/private sponsorship (C.S.R.)

#### Co-ordinated and more accessible monitoring to enhance decision making

- Co-ordination of the various monitoring efforts
- Accessibility of monitoring data, available to all
- Allowing use of this data would lead to better decision making by all
- More sharing of environmental data potentially via a central database

#### Ongoing dialogue between stakeholders

- More opportunity for dialogue between stakeholders
- Jersey biodiversity partnership (informal partnership)
- What else needs to happen? (Don't feel constrained to stay within this topic if you think of some cross cutting ideas that work for more than one theme, that is welcome)

#### Promotion and awareness raising

- Promotion of the C.N.P. It's still not widely known about
- Signage or promotion of the C.N.P. to locals and more broadly i.e. a logo that everyone can use
- Smart phone apps etc

#### Shared responsibility and delivery of the plan

- Ensure that the management plan, once established, does not become the property/responsibility of the States alone but that stakeholder engagement is an ongoing feature
- Need clarity and certainty about the longer term responsibility for the C.N.P.
  - Who will manage?
  - Where will the funding come from?

#### Enhanced co-ordination

 Far better co-ordination between the island wide activities and the 12 parishes in operations and management

#### Mobilise young people

 Activities/initiatives to draw in/attract young people into the management and activities of the C.N.P. and the natural environment more broadly

#### Enhance cooperation with business within the CNP and marketing of products

- More co-operation between the C.N.P. and commercial businesses that operate within the boundary
- Potential to market produce from niche producers within the park (local C.N.P. produce)
   Adaptive management
- A national park status shouldn't pickle everything in aspic, we need to acknowledge and embrace change

#### Clarify the legal status

Set the legal status of the park or launch it if it already exists

#### 3.2 Historic environment (archaeology, history and historic landscapes)

#### What would be the vision/s for this topic?

#### The historic environment is:

#### Valued

- Value the historic environment for what it is in the round. (The CNP historic environment includes
  - Pre historic
    - Military landscape
    - Norman
    - Iron Age
    - Napoleonic
    - War 2
  - Stone walls /field patterns (sea walls)
  - Maritime fishing, harbours, slipways, vraic
  - Smugglers cave

#### Interpreted

- Improved interpretation
- Better education and transfer of knowledge to the islands population in order they value what they have got
- Less visible signage greater developments of social media etc

#### Cared for and resourced

- Maintenance and care (improve)
- More investment and capital for management & care of historic environment

#### Its management is better understood

- Shared understanding how to care for the historic environment.
- Manage change with understanding
- Improved understanding of the inter action of the management of the historic environment and the climate change agenda
- What is already being done that would help achieve this? (by government, business, NGO, parishes, communities, citizens)

#### Active organisations

- Channel Island Occupation Society
- Société Dolmens
- National Trust

#### Interpretation boards and events

- Interpretation boards in place and more planned
- Flash/Fun/discovery days for young children

#### Heritage is used

- Jersey Heritage letting accommodation
  - Maintains buildings
  - Encourages use etc
  - Improved visitors

#### Planning policy

- Supplementary planning guidance & advice
- Planning listings systems

#### Sea walls maintained

- TTS maintain sea walls –minimum level

#### How could that be strengthened and enhanced?

#### **Education in schools**

 Include Jersey's Historic environment in the curriculum of schools (Much more) including early island history.

#### Modern interpretation methods and materials

- Development of modern interpretation materials
- Joined up information & resources developing a heritage portal

#### Greater involvement of local knowledge and expertise

- Greater involvement in the management of historic environment of those local people with expertise & knowledge
- More parish involvement in local decisions

#### Understanding of historic landscape character

- Field patterns & housing layout historical use etc. (scattered landscape)
- Better understanding of the historic landscape character, evolution of the area, before changes/planning are enacted.

#### ТРО

- Tree preservation orders
- Mature tree register

#### More skills and knowledge in traditional management

- Maintenance of skill base for traditional activities ( to enable work to be completed in local manner)
- Traditional branchage management
  - Cutting with a sickle
  - Pollarding trees
  - Traditional time (July/Sept)

#### Application of planning policy

Application of existing planning controls to protect heritage & CNP

#### More resources for care

- More investment in the care & management
- What else needs to happen? (Don't feel constrained to stay within this topic if you think of some cross cutting ideas that work for more than one theme, that is welcome)

#### Marine archaeology

Marine archaeology improved control

#### Research

- Better understanding of research frameworks for archaeology

#### Better understanding

- Finding a way to challenge mis-conceptions

#### Engage young people

Dynamic ways of involving young (teenagers) adults in the management of the environment
 leading to interest in historic environment

### CNP brings together information

One information source for management of the CNP

#### Working transnationally

Working transnationally on heritage & natural history

#### **CNP Plan reflects this discussion**

Refection of above CNP management plan

### 3.3 Recreation and access

#### • What would be the vision/s for this topic?

#### The vision for recreation and access is that:

#### Space is used wisely

- Dedicated areas
- Enhancing recreational use of the space
- Better use/review what we have
  - Already in a new way
  - So that other areas are undeveloped
- Space use allocated on the basis of careful analysis

#### Facilities are used to their best advantage

- Re-use/re-imagine existing facilities
- Maintenance of existing sports areas
- Sufficient facilities to meet everyone's needs
- More planned activities for kids/teenagers
  - recreational things to do
  - educational
- Multipurpose areas in one space
  - Eg Les Quennevais Sport Centre
- Suitable facilities for users to enable easy access

#### Needs are identified and met

- Analysis of needs as an overview to drive the strategy
- − Vision→Needs→I.D> area to do it
- People have increasing recreational time increasing money (and increasing people)
- Looking at what is achievable

#### Users think of others

- Respect for others wanting to do things
- Users thinking of others

#### Everyone is accommodated

- Vision could be to 'accommodate all recreations users.
- Multi vision so many activities going on

#### Specific uses are provided for

- Need a big area for biking
- Horse Riding-mostly currently on roads, no planned routes

#### There are supportive transport links

- bus routes that help!
- Transportation network/car parking/park + ride

#### **Questions /comments**

- Are all recreational users 'equal'. How to prioritise / decide
- Minority organisations represented proportionally
- Division between tourists/locals is this useful
- Keeping it constant
- What is already being done that would help achieve this? (by government, business, NGO, parishes, communities, citizens)

#### Marketing

- Tourism marketing
  - Walking
  - Cycling
  - Cycling festival
- Separation of marketing of activities to tourists and locals. Why?

#### The CNP

- Being here under the CNP mantle

#### Island Plan

Getting everyone together- Island Plan 2.11

### Local management plans

- Some parts have mgt plans in place
- Island Plan

#### Strategies

- Biodiversity strategy
- Sports strategy but no recreational strategy at the moment
- Draft access strategy

#### Education

- Through educational delivery/
  - Curriculum-ground up

#### Wise use of marine

#### Knowledgeable of offshore reefs

- Marine Park????France →  $\otimes$
- Ramsar (wise use)

#### Not enough

- Not enough! Not joined up! Not a lot!

#### How could that be strengthened and enhanced?

#### A user informed strategy

- An overall strategy based on an audit to try and unify the activities
- Identifying and asking identified groups
- Commercial organisations and users/amateurs

#### Impact assessment

 Assessing overall impact of the various activities they do or could take place should form part of the strategy

#### A hub

- Centrally locate tourism
  - Hospitality
  - Recreation
  - Sport
  - Heritage
- Facilitate the \*Hub\* Tourism? / ESC?

#### Key personnel

- The right people to do the job-whatever department
- Someone with the authority to permit/ration different activities someone 'strong' with an
  - overview

#### Coordination of areas and events

- Allowance of ///// to co-ordinate daytime and evening events
- Multi-use of areas in a more co-ordinated way
  - Is part of it having a co-ordinated calendar of events part of the \*Audit before strategy\*
  - Try and co-ordinate events to reduce impact/increase synergies

#### Website

- Website content-tourism-quite wide + broad
- What else needs to happen? (Don't feel constrained to stay within this topic if you think of some cross cutting ideas that work for more than one theme, that is welcome)

#### Website

- <u>Dedicated Island events site</u>
  - Enable co-ordination for themed events etc.
  - Tides, school holidays etc
  - Sifted in order of priority

#### Social media

- Social Media
  - Facebook
  - Twitter-events log/tweets
    - With links
  - Sidebar
- Target tourists users and local users in key times- eg school holidays and during transit to and from the Island

#### Expand sports event info service?

 ESC currently working on a sports events 'one stop shop' information service-maybe this needs to go wider?

#### Include marine?

- What about the offshore reefs-should they be included in exactly the same way?

### 3.4 Interpretation, information and education

#### What would be the vision/s for this topic?

#### The vision for interpretation, information and education is that it is:

#### Integrated and joined up

- All the different stakeholder/agencies having a joined up interpretation of education for the CNP
- To identify & streamline responsibilities of individual agencies

#### For islanders and visitors

 For every Islander and visitor to enjoy- experience know about the CNP and what it stands for and aims to achieve

#### Communicates the vision of enhancement

- The vision is for every feature to be enhanced. Eg habitats, sp, culture etc

#### Comment on extent of CNP:

- Channel Island national park-rather than just Jersey
- What is already being done that would help achieve this? (by government, business, NGO, parishes, communities, citizens)

#### Nothing specific to CNP yet

Nothing specific to the CNP at the current time, how activities are taking place.
 Projects

- Parish in bloom scheme, promotes nature in general
- Ice age Jersey, looking at the archaeology historic C Coastline.

#### **Ongoing managment**

- Habitat & landscape management by Env & National Trust.
- Current site protection, providing information to public on what is being done & outcomes
   IT
- WiSe informing people how to behave in marine environment.
- Provision of information through websites, campaigns etc.

#### Guides and leaflets

- Document being published, south west coast walking guides-other being developed.
- Access to coast document being developed call the Countryside Access Strategy

#### Walks and talks

- Guided walks
- Jersey Tourism promotes Jersey walking week, Seymour favour

#### Interpretation panels

Interpretation panels at key siles

#### Interpretation centre

- Wetland centre, France Le Sueur Centre.

- Usage by large recreational groups eg Scouts, ramblers, sports centres

#### Volunteers engaged on practical action

- Volunteer engagement, Eg Action for wildlife.

#### **Outdoor education**

School walks & talks

#### How could that be strengthened and enhanced?

#### **Identify needs**

Identify all the needs of the stakeholders involved and co-ordinate them
 Codes of conduct

- Guidelines for behaving in the countryside
- Develop code of conduct
- These that use the CNP should know if they may be damaging it
- Tightening up laws to reflect sensible use using codes
- Creating rules which apply to the use of the CNP

#### Interpretation centres

- Interpretation Centres across the whole of the CNP. Using existing buildings
- Jersey Biodiversity Centre

#### Use cafes and transport to get the message out

- The current information needs to be made accessible
- Use businesses eg cafe to help get messages out. Information caterers
- Make it part of the letting agreement that cafes provide information on CNP eg panel board
- Bus company to carry information about CNP

#### Monitoring

- Habitat monitoring
- Species population monitoring
- Marine Biology section of Société
  - Carry out survey work

#### Governance/group to coordinate

- Needs to be co-ordinated / joined up
- Need an authority board to help co-ordinate activities
- Need for subcommittees under the authority board (Les Mielles sub-committee)
- Separating planning section and environment section of the Department of the Environment

#### Learn form good practice

- Birds on the edge good website
  - Crossing over between conservation and agriculture, bring agriculture back to conservation

#### Capitalise on existing knowledge and initiatives

- Habitat 1 survey
- Countryside character appraisal
- SSI surveys
- Island Plan Environmentally sensitive areas
- Eco-Active, which include schools, businesses, States.
- Water framework directive work being undertaken by the State Of Jersey

#### Links with others eg farmers, recreation and parishes

- Recreational activities being taken out info the environment. Eg Jersey Kayak adventures
- Building links with farmers and other users of the land
- Parishes to join up and work together

#### Encourage business diversity

Creating opportunities for diversity and business

#### Pool of wardens

Wardens/local area guide - pool of them

### Legacy documents

Legacy documents are important to develop

• What else needs to happen? (Don't feel constrained to stay within this topic if you think of some cross cutting ideas that work for more than one theme, that is welcome)

#### Strong brand image

- Strong brand with its own brand, where marking package so that it is clearly identifiable
- Selling the concept of the CNP to the public & visitors
- Define what makes Jersey Coastal National Park special
- Is Jersey CNP the correct name for it?

#### **CNP** interpretation

- Interpretation boards specifically about CNP
- Use technology rather then put up big signs eg Apps
- Use technology to provide information on the CNP

#### Better access

- Public transport links, starts of walks, end walk, honey pots
   Tourism head
- Park & ride
- Cycle networks
- More disabled access
- Provision of Environmentally coach tours in CNP area

#### **Education department involvement**

 Jersey education Dept needs to take the CNP on & put it into it curriculum & use it as an educational resource

#### Principles

- We need to look beyond self-interest
- To get by in from everyone compromise is needed
- It can't just be about an individual organisations needs/wants

#### Links with other national parks

– Joint network of other national parks

#### 3.5 Business and tourism

What would be the vision/s for this topic?

#### The vision for business and tourism in the CNP is that:

#### There is a strong vision and brand that fosters pride in the area

- People need to have vision
- Recognition of branding
- Branding
- Identifying/area
- Pride by everyone

#### The CNP is promoted and creates a desire to visit

- Promotions
- Promoting area
- Create desire to come to the Island
- Promotional activities/events

#### Increased numbers are well managed and sustainable

- Balance so that strains are not put on current activities

#### Organisations work together and fulfil commitments

- Networking –Business
- Co-operation
- Parish commitments
- Government commitments
- Shared business plans

#### IT is used to communicate information

Use phones, ipads for information

Virtual reality → tours – webcams - technology

#### Innovation and entrepreneurs are encouraged and niche markets developed

- Entrepreneurs Niche markets- increased numbers diversification
- Innovation

#### Jobs are kept and created

Employment – protection of blue collar workers in the future

#### Opportunities are provided for enjoyment

- Leisure
- Events
- What is already being done that would help achieve this? (by government, business, NGO, parishes, communities, citizens)

#### Nothing yet specific to the CNP

- Nothing actually defined as yet to promote park identity
- No investment

#### Interpretation

- Interpretation centre (Francis Le Sueur Centre) Not used enough
- Webcam already in place Puffins
- Crabshack

#### Zoning

- Separation if area within park motor sport etc. Health & safety
- Existing plan
- Island Plan

#### This workshop!

Event being held today

#### Use the natural beauty to encourage tourism

- Using as platform, natural beauty, being promoted by Tourism

#### Co-ordination under the CNP banner

Needs to be bought under one banner NP

#### Heritage holiday accommodation

- Jersey Heritage all taken on board & are being let out. Holiday lets. - Expanding

#### How could that be strengthened and enhanced?

#### Manage users

- Rangers specific to area
- Rules Keep area clean
- **Clearer understanding of the CNP**
- Definition of park not just for tourism, all the Island
- Definition of what you could make happen
- Help/ direction needed

#### Funding

 Funding available from – eg RIS (Rural Initiative Scheme) T.D.F. (Tourism Development Fund)

#### Facilities able to cope with increased numbers

- Toilets
- Consider the infrastructure, parking, access, how to manage increase numbers in area **Manage areas**
- Know when you are in it
- Designated areas

#### Understand uses and users

– Define the uses/users of the area

#### Promote sports

- More promotion of sports available in the area

#### **Outdoor education**

- Available for children to be taken & taught about it. Education

• What else needs to happen? (Don't feel constrained to stay within this topic if you think of some cross cutting ideas that work for more than one theme, that is welcome)

#### **Find funding**

- Find some funding
- Funding for
  - Branding
  - Promotion
- Parish rates used to enhance?
- Needs to create its own income
- Create trust pool charges for walks etc
- Commercialise
- Corporate Social responsibility (CSR) funding RBC. HSBC
- Suggest contributions from buildings for art be used for NP option offered

#### Pro-active and adapt to change

- Pro-active in future development be activities to be encouraged
- Planning/adaptabilities to future events/change

#### Develop in manageable amounts

- Develop project plan in bite size chunks
- Stages start St Ouens gradual Park area created

#### Manage well

Middle ground – between biodiversity/restrictions?

#### - Some areas need to be maintained – overgrown etc – derelict areas – SOJ

#### Work within laws

- Constraints on business activity
- Work within laws

#### Know existing levels/types of activity

Definition of current activity

#### Working together

Co-operation between all the groups

#### Sea defences

Sea defences – need looking at

#### 3.6 Farming

What would be the vision/s for this topic?

#### The vision for farming within the CNP is that it:

#### **Promotes Jersey's excellence**

Promotes Jersey's excellence internationally

#### Is profitable, sustainable and viable

- Profitable, sustainable business
- Business as usual
- Subsidies

#### Has diversity, specialism and niche markets

- Diversity
- Diversity has evolved to support the business
- Specialism is a business requirement
- Develop niche markets to satisfy cash flow and accounting

#### Helps restore wildlife and habitats

- Uses of agricultural land in C.N.P. bird seed mixes are in place
- North coast grazing historic

#### Encourages local food production

- As self-sufficient as possible in food production
- Some land in local production of food already but this does create problems for soil structure and composition

- No GST (Goods and Services Tax) on locally grown food

#### is better understood

- Market forces lead to pressures on agriculturalists and forced them away from a more diverse production
- Jersey already in a very competitive market that has driven change to current status
- Complicated set of issues driving business decisions
- Alternatives to existing system are great but must be economically viable
- Impact of extreme weather events on current system?
- What is already being done that would help achieve this? (by government, business, NGO, parishes, communities, citizens)

#### Support/subsidies

- SAP (Single Area Payment) and CES (Countryside Enhancement Scheme)
- Quality milk payment
- Rural initiative scheme
- Service level agreement with RJA & HS (Royal Jersey Agricultural & Horticultural Society) for dairy services. AI, dairy industry costing scheme, lab works, pests and disease work, land controls, planning advice
  - Free advice, cross compliance
- JFU (Jersey Farmers Union) supports
  - Labour sourcing
  - Training assistance

#### Strategy

- Rural Economy Strategy provides a 5 year framework

#### Wildlife enhancement

- Field margins, hedge planting, ecological networks
- Encourage better management of hedgerows
- Planting of trees has increased

#### Weed management

- Better management of weeds (noxious)
- Creation of the visual landscape
- Created the visual landscape and visual amenity

#### Allotments and market gardens

- Opportunities for allotments on farmland extended (JALGA) (Jersey Allotment & Leisure Gardening Association)
- Market gardening could provide opportunities North coast fields

#### Local consumption of local production

Citizens should purchase more locally grown produce

#### Broader benefits

- Agriculture is contributing to tourism
- Adding spiritually

#### How could that be strengthened and enhanced?

#### Award for environmentally best farms

 Annual competitions for best run farms in the CNP. – environmental Tree scheme

 Free tree scheme for farmers to plant – provide benefits as wind breaks and disease control Understanding

- Farmers need to make money to enable re-investment and land management
- It costs a lot of money for maintenance
- Constrained by issues of land being rented. Why manage and have costs on rented land
   Subsidy and benefit of well run farms
- The healthier (viable) farms are in and around the park. The better for the park
- Subsidy is community contributing to the C.N.P.
- Lime subsidies, increasing field pH and improve productivity

#### **Reduce Export costs**

- Examine freight costs subsidy?
- Harbour dues removed on exports for all industry
- The difficulties with removing harbour dues are recognised. Threaten import costs
- Costs are high to produce due to harbour, transport costs.
- What else needs to happen? (Don't feel constrained to stay within this topic if you think of some cross cutting ideas that work for more than one theme, that is welcome)

#### Agri/environmental tourism

- Environmental Tourism on farms. Dairy/arable income for farmers. 'Agri-Tourism'
- Relax planning regulations to respond to demand for Agri-Tourism

#### Zoning for particular needs

 Set-up areas designated for recreational activity, mountain bikes, go-carts, etc. by reducing red tape/regulations

#### Access

- Footpaths across farmland
- Bridle paths and pony rides
- More horses

#### **Dogs controlled**

- Control dogs on farmland
- Adapt dog licensing for better controls

#### GM?

- Revisit use of GM crops
- Anti-GM foods

#### Management of marginal land

- Marginal land bring back into production
- Improving habitat condition through grazing
- Improving biodiversity
- Birds on the Edge

#### Diffuse pollution managed

- Slurry control and run-off to sea needs control. Also boreholes

#### Aquaculture

#### Aquaculture areas set aside for operations

- Seaweed removal
- Removal of seaweeds law, may see total removal of seaweed [eg] to support medicinal [product] development
  - What could be impacts?

#### The farming context understood

- Farmers want to make money from traditional activities rather than over diversifying
- Agriculture is constantly evolving
- Is agriculture being hijacked and held to ransom?

#### **Backing and planning**

- Government backing
- Any proposals need to be supported by good plans

#### Effect of CNP?

- CNP. idea is going to confuse us, too many ideas – fine as we are

### 3.7 Community well being

#### What would be the vision/s for this topic?

#### The vision for community wellbeing within the CNP is that

#### It promotes physical and psychological health

- The health benefits available from the CNP
- Green lung effects is very possible
- There <u>will</u> be health benefits/ (Mental & physical)
- There are documented cares of the effect of green spaces

Urban areas add stress to life

#### Provides outdoor education

- Very active schools engagement program
  - Some Jersey urban children don't get any rural areas or experience

#### Feels safe

- Safety maybe an issue
- A personal feeling of security when in the park
- Is a working landscape
- Needs to be a working landscape

#### Encourages equitable access

- Disabled Access/ Enablement/inclusiveness

#### Encourages and benefits from small local business and employment

- May innovate opportunities for diversification in employment
- Encourage input of resources from businesses that benefit from location in CNP. Eg. Cafes at St. Ouen
- **Engages local communities**
- Community engaged/ has ownership of park

#### Enables access to off shore reefs

- Access to off shore reefs.
  - Over subscription would be an issue [ ie impact of disturbance from increased access]

#### Encourages wildlife beyond the park

- Indirect benefits outside the park
  - ie. Bird life based in the park will be seen / experienced outside the park

#### Clarifies what community wellbeing is

- Community well being.- What is it?
- Community well being will be possible

#### Comments

- Include Coastal Ramsar areas in Park
  - Do no restrict to the original planning designation
  - Boundaries should extend to lower water mark
- People should be aware of the opportunities that the park offer
- Would gain International recognition for our efforts to protect our environments
- What is already being done that would help achieve this? (by government, business, NGO, parishes, communities, citizens)

#### Strategies and policies

- Sustainable Transport Strategy
- Health Strategy
- Island Plan
- Planning controls prevent advice development....?
- **Parish Initiatives**
- Local Parish initiations Allotments, Britain in Bloom (Tourism won't fund if not enough parishes enter

#### **Corporations doing projects**

- CSR Corporate Social Responsibility/
  - Do various projects
  - Clean ups
  - Tree plantings

#### Back to work and probation schemes

#### Probation & Back to work projects

#### **Active NGOs**

- Nat. Trust & other NGOS.

#### Existing measures to support nature

- Already protected areas (SSI)
  - Gov + Nat. Trust
- Positive Management for Nature Conservation

Agri-environment scheme

#### Footpath network

- Existing footpath network.

#### How could that be strengthened and enhanced?

#### NGO's work together

Join up NGO's, prevent working in isolation

#### Make more of CSR activities

- Increase / tap into Corporate Social Responsibility

#### **Enhanced recreational activities**

- Strengthen recreational opportunities
- More developed path network, more circular routes

#### Expand boundary of the park

- Expand the extent of the park its too linear and that makes it Fragile
- An expanded area would give more critical mass & add a 'buffer' around it
- Or have an added buffer with reduced levels of (development) controls. Compared to the park, but higher then general controls

#### Delivery of management plan

Actual delivery of the management plan

#### Clear governance/ management group

 Essential to have a group or management committee to run/sponsor/manage/champagne the park

#### Political support

- Political support / Campaigning
- Engage schools
- Active schools engagement programme

#### Camping

- Allow development of controlled Camping on left North Coast
- People would pay to stay in beautiful locations & help fund the park

# • What else needs to happen? (Don't feel constrained to stay within this topic if you think of some cross cutting ideas that work for more than one theme, that is welcome)

#### Enhanced and equitable access

- Equal access for all.
- Disabled eg
- Access to the park
  - Paths
  - Green lanes
  - Bus routes from urban areas

#### Transport links should discourage car travel into the park, increased public transport

#### Funding

- Expand percent for art policy to include other sectors eg environment or CNP
- Donors would be able to choose which sector or developers their contributions goes to (á la-Waitrose shopping token scheme.)
- Bid for dormant bank deposits to assist in Funding

#### **Review GDO**

 Review of 'general development order' in 2014 to consider reducing allowances within the park

### 4 Wish List

# 4.1 Which ideas do you want to prioritise for in depth discussion and action planning at the next workshop?

For the Coastal National Park designation to make a meaningful difference, groups and interests will need to work together. That includes Government departments, business, the third sector(NGO), parishes communities and citizens. Each has particular strengths, but by integrating ideas and action, more can be achieved. But which projects, ideas and initiatives will make the most difference? Please consider what has emerged on the wish list and prioritise the ones you would most like to see considered in greater detail at the second workshop.

Code number	Idea	Tally	
	Dramation of OND	47	
10	Promotion of CNP	17	
	<ul> <li>Adequate resource to implement and promote concept of CNP</li> </ul>		
	<ul> <li>A wider range to receive information about the national park</li> </ul>	-	
	<ul> <li>A wider knowledge of all the facets of the CNP to be promoted</li> <li>is leadwide (nerticularly to each of biddeen)</li> </ul>		
	islandwide (particularly to school children)		
	<ul> <li>Raise awareness and promote the park</li> </ul>		
	<ul> <li>Definitely more info about what is out there is areas to walk / view etc</li> <li>Dublish as and is a CND little sublic suggest as a standard to be and the sublic suggest and the sublic suggest as a standard to be and the sublic suggest as a standard to be and the sublic suggest as a standard to be and the sublic suggest as a standard to be and the sublic suggest as a standard to be and the sublic suggest as a standard to be an a standard to be a standard to be an a standard to be a standard to be an a s</li></ul>		
	Publicity regarding CNP little public awareness at present		
19	Collaboration with and understanding of farming	16	
	Closer collaboration between land owners and CNP management		
	Be mindful of the needs of farmers to carry out their operations		
	<ul> <li>Increased support for farmers within the protected area to ensure desirable outcome</li> </ul>		
	- Have a lot to lose (farmers). Country is a working environment and		
	don't want to lose control, don't want increased access, don't want		
	public in the way of operations. Risk of backfiring		
11	Education 14		
	<ul> <li>Increased education about Jersey and the CNP in schools in Jersey</li> </ul>		
	<ul> <li>The need to spread the good work through education and get schools involved – The Next Generation"</li> </ul>		
	<ul> <li>Future investment by educating our children today on the importance of the CNP for tomorrow</li> </ul>		
	<ul> <li>More educational activities in NP</li> </ul>		
15	Protect biodiversity	13	
	<ul> <li>Protection for species in the CNP</li> </ul>		
21	Co-ordination of budgets	1	
	<ul> <li>Common resource for all CNP users</li> </ul>		
	- Co-ordination of available budgets across all agencies / NGO's /		
	organisations etc to deliver the agreed implementation plan		
	- Financial support from the States and practical support from islanders		
23	Use CNP environmental qualities to support economic growth	12	
	Using the special environmental qualities to encourage inward		
	investment in the Island		
5	Education about responsible use of the CNP	11	
	<ul> <li>Education to clean up as used</li> </ul>		
	<ul> <li>Integrated education strategy around environmental issues /</li> </ul>		
	recreational use		
6	Code of conduct	11	
	<ul> <li>Joint Code of conduct across all aspects of the CNP</li> </ul>		
	<ul> <li>Strong need for a "Jersey Country Code" to establish guidelines re</li> </ul>		
----	---	----	
	access, to prevent crop damage, in appropriate areas and clashes		
	between farmers and public or DON'T HAVE A PARK, PREVENT		
	access and avoid the problem.		
4	Needs analysis – visitors –locals - communities	10	
	<ul> <li>Establish needs of visitors and locals. Communication</li> </ul>		
	<ul> <li>Merge of interests - Tourists – residents</li> </ul>		
3	Sports needs analysis and shared use	9	
	<ul> <li>Needs analysis of sports pursuits against areas of CNP appropriate</li> </ul>		
	<ul> <li>Areas within the CNP to be used by more than one organisation</li> </ul>		
	where possible to maximise resources of land		
	<ul> <li>Co-ordinate / collaborate on activities (eg shooting and motor</li> </ul>		
	activities)- perhaps areas and / or club houses could be shared and so		
	reduce pressure on the areas		
12	Historic / heritage Interpretation	9	
	<ul> <li>Full acknowledgement of the value and contribution the historic and</li> </ul>		
	natural environment make to the Nat Park		
	<ul> <li>Jersey has an extraordinary diverse history over the last millennium.</li> </ul>		
	Certainly enough for a fascinating documentary film – highlighting		
	CNP		
	Better interpretation of historic landscape	_	
13	NGO co-ordination & voice	8	
	- NGO's getting informally / formally together so they speak, as far as		
	possible, with a unified and hence more meaningful voice. Will		
	therefore be "stronger" in their response to and with the Government.	•	
7	Strategy & co-ordination for events and activities	8	
	<ul> <li>Write a strategy for the development of activities / events in the park</li> </ul>		
	<ul> <li>Institute a diary of events and happenings to maximise use of areas</li> </ul>		
	over the year and not have too many events that cross each other		
0	dates – SUGGEST TOURISM OFFICE	8	
8	Use of new technology	0	
	<ul> <li>Utilising modern technology to increase the users experience of the CNP</li> </ul>		
1	Transport for sustainable access	7	
-	<ul> <li>Transport Network that allows sustainable access to all sections of the</li> </ul>	-	
	community.		
18	Monitoring & data	7	
	<ul> <li>Better environmental monitoring to provide baseline to measure any</li> </ul>	-	
	positive or negative changes against		
	<ul> <li>Biodiversity, data + sharing, information</li> </ul>		
	<ul> <li>Sharing relevant data and information between all stakeholders</li> </ul>		
20	Make the most of small business and entrepreneurship	7	
	<ul> <li>Business within the CNP should hold /host information re all the other</li> </ul>	-	
	activities that are available within the park		
	<ul> <li>Find ways to involve local small business and creative industries to</li> </ul>		
	delivering CNP value – building entrepreneurship and a can do		
	attitude to change		
22	Corporate Funding / CSR	6	
	- Getting some of the big banks or Trust companies to stump up some		
	cash (or practical help) Corporate social responsibility £££		
2	Bridleway + paths eco-tours + trails	6	
	- Create new bridle ways and footpaths for eco-tours including trails		
	attractive to growing continental eco-tourists		
14	Mobilise volunteers	4	
	<ul> <li>Volunteer resources</li> </ul>		
17	Network of pond reserves and bird hides	4	
	- Create network of pond reserves with mini bird hides perhaps made of		
	railway sleepers to be eco-friendly and durable to attract biodiversity		

16	Sheep grazing (of headlands)	3
	<ul> <li>More sheep grazing, more sheep</li> </ul>	
9	Visitor facilities 1	
	<ul> <li>More appropriate design of visitor facilities</li> </ul>	

Other responses kept separate because they will be covered in later workshops anyway.

#### **Co-operation**

- Co-operative determination to fulfil the promise of a CNP
- Closer co-operation between all interest parties
- Increasing awareness of the CNP through the collaboration of all stakeholder groups
- Identify and co-ordinate all stakeholder responsibilities / interests

#### The Plan & Delivery

- Taking the project into manageable segments to focus on the achievable first
- For the CNP to be recognised as an entity
- Integrated management plan for the land / areas involved
- Progress and a clear structured approach to achieve the CNP vision
- The plan is pragmatic economically sustainable and easily understood single sheet of A4 10 Guiding principles
- A usable CNP that will benefit the whole island
- Action is more important than simply getting an
- Exhaustive overarching plan together which will then have to go through so many hoops before anything actually happens
- A co-ordinated and integrated approach to land management within the CNP

#### Governance

- One central governing body to be established to represent all involved
- The implementation of the management plan is guided in a formal way, by stakeholders external to government.
- Co-ordinated approach Central body or authority to develop CNP + liaise with stakeholders/groups.
- Independent authority to take CNP forward.
- A Clear and Visible management structure for the CNP with a dedicated budget.
- Park run on the basis of a public private partnership.

The topic of the boundary was also not included in the prioritisation because it is out-with what can be delivered by this management plan although an action can be included that the boundary should be reviewed.

#### Boundary

- Extension of the boundaries of the CNP to include the beaches ie below MHW
- Extend CNP to MLW
- Expand the area of the CNP to create a larger, more sustainable- sized resource "critical mass" (but avoid areas with buildings!)

## **5** Resources for change

# 5.1 What assets and resources\* might you/your organisation be able to harness for shared initiatives and shared outcomes?

\* 'Assets and resources include: time, effort, energy, information, know-how, innovations, skills, funds, staff, volunteers, initiatives, places, networks.

Each groups work is colour coded so the work from one group can be traced throughout the following text.

Group 1, Group 2, Group 3, Group 4, Group 5

Possible assets and Resources

Name of organisation or participant number (if participant wants a degree of anonymity at this stage)

People	
<ul> <li>Volunteers <ul> <li>Act as contact for volunteer services</li> <li>Volunteer co-ordination – Back to work, schools, probation</li> <li>Monthly "community day?" for people to work in the community</li> <li>Support + co-ordination for volunteers</li> <li>Know how, skills, networks, volunteers</li> <li>Volunteers</li> <li>Volunteers</li> </ul> </li> <li>Networks <ul> <li>Know how, skills, networks, volunteers</li> </ul> </li> <li>Staff time</li> <li>Potential staff budgets for existing work to be co-ordinated management experience,</li> </ul>	<ul> <li>St Brelade Parish - (10)</li> <li>&lt;72&gt;</li> <li>&lt;25&gt;,&lt;35&gt;,&lt;36&gt;</li> <li>&lt;37&gt;,&lt;38&gt;</li> <li>I.of.D (Institute of Directors) - Jim Hopley</li> <li>Hautlieu School</li> <li>&lt;37&gt;,&lt;38&gt;</li> <li>T&amp;TS</li> </ul>
project Funds	
<ul> <li>Funding <ul> <li>Project to identify how to secure funding is required</li> <li>Funds for acquisition – in the Coastline campaign</li> <li>Jersey motorcycle &amp; Light car club (JMC &amp; LCC)</li> </ul> </li> <li>Corporate funds <ul> <li>% of profit into a trust fund for the CNP e.g. 1% of daily sales go towards the CNP for local area</li> <li>Could be a movable % of profit from businesses in the CNP to go to fund/reinvest in management activities</li> <li>Concomitant reductions in parish rates/tax for land management activity in CNP</li> <li>CSR Sponsorship or sponsoring in kind</li> <li>Jersey Royal Company – Support environmental initiatives within profitability constraints</li> <li>Corporate, social, responsibility. – Explore opportunities for funding – Social involvement</li> </ul> </li> </ul>	<ul> <li>&lt;25&gt;</li> <li>JM &amp; LCC - sites for fund raising with CNP</li> <li>37</li> </ul>
<ul> <li>Add on pay upfront for car parking charges</li> </ul>	_

			dialogue matters
for hire cars integral to the	e hire fee		
<ul> <li>Increase rates to fund CN</li> </ul>			
<ul> <li>Ring fenced funding</li> </ul>			
<ul> <li>Would prefer flat rate rath charge'</li> </ul>	er than 'gate –		
Offsetting			
<ul> <li>Green offset financial sup</li> </ul>	port mechanism –		
Funding from arts fund	amont process		
<ul> <li>% for art as part of develo developed to give choices</li> </ul>			
– Planning gain - % for art e	extend to contribute -	Pla	nning extending % for Art Dept
to CNP (cash for the envi	ronment) etc		
terpretation			
Interpretation and education		.05	
<ul> <li>Education + interpretation</li> <li>Places</li> </ul>	increasing activity –	<35	i>,<25>
<ul> <li>Use of Greve de Lecq ba</li> </ul>	racks for CNP –	<36	>
interpretation	(	70	
<ul> <li>Frances Le Sueur centre interpretation centre</li> </ul>	to be used as an –	<72	2>
<ul> <li>Provide Francis Le Sueur</li> </ul>	Centre as a –	<36	
resource to CNP			
<ul> <li>Other states buildings ma an interpretation centre e</li> </ul>		<6>	•
<ul> <li>Water sports Clubs</li> </ul>			
IT based			
<ul> <li>GIS Mapping linked to ap developed further</li> </ul>	ps which would be –	<6>	•
<ul> <li>Built heritage, developing</li> </ul>	/ providing up to –	<29	)>
date material – using mod	lern media		
Heritage – Heritage research, interpr	otation		
Education	clation		
<ul> <li>Engage education + get i</li> </ul>		<25	
<ul> <li>+ secondary agenda for 0</li> <li>Educational officer out to</li> </ul>		lor	sey One World – Educational Officer
message		Jei	
ata information and know h	ow		
Data		~	
<ul> <li>Societe Jersaise</li> <li>-data collection</li> </ul>	-		ciete – Collaboration [sharing] of records I data – Jersey Biological Centre
-archaeological section		and	
-Marine biology section			
<ul> <li>-All sections – information</li> <li>– Data biological records ce</li> </ul>		<72	
<ul> <li>Information – Archive/Soc</li> </ul>		~12	~
<ul> <li>Data sharing</li> </ul>	-		
Knowhow , skills, expertise	villa interpretation	.40	
<ul> <li>Knowledge, know how, sl language skills</li> </ul>	ans, interpretation, –	<13	>
<ul> <li>Expertise across scientific</li> </ul>	disciplines with –		
CNP			
<ul> <li>Know how, skills, network</li> <li>Technical support, trainin</li> </ul>		<37 <35	/>, <38>
commitment – Biodiversit		<00	
Monitoring	-		
<ul> <li>Know how + share knowledge</li> </ul>			nuine Jersey – Jim Hopley

- Protection of Jersey Heritage fund of knowledge
- Council of Protection of Jersey Heritage

knowledge	
Promotion	
<ul> <li>Branding and promotion</li> <li>Develop a brand, promotional material – Manage the process</li> </ul>	- <17>
<ul> <li>Communication about the CNP internal + external. What it means, how does it work. – needs to be improved.</li> </ul>	- <25>
<ul> <li>Promotion of natural environment</li> <li>Continuance of the National Trust promotion of the Natural Environment</li> </ul>	_
<ul> <li>National Trust – Satff and expertise available</li> <li>Education resource</li> </ul>	-
Management of access, land and heritage	
<ul> <li>Access</li> <li>Access in an agement</li> <li>Access to park</li> <li>Access in the park</li> <li>Provide suitable infrastructure</li> <li>Information &amp; Policing</li> <li>Advice &amp; assist with routes</li> <li>Access for less able</li> <li>Land</li> <li>Providing land management, experience, skills + staff to privately owned land</li> <li>Funding for landowners for ecologically sensitive land management</li> <li>Places SSI's managed by Department of Environment</li> <li>Heritage</li> <li>Support information &amp; advice on heritage</li> <li>Marine</li> <li>Support information &amp; advice on Marine Resources &amp; enforcement if legislation in place</li> </ul>	<ul> <li>&lt;72&gt;</li> <li>&lt;25&gt;</li> <li>&lt;36&gt;</li> <li>&lt;36&gt;,&lt;25&gt;</li> <li>St Ouen Parish - (11)</li> <li>Zebra Cycles</li> <li>Jersey Disability - Jim Hopley</li> <li>-</li> <li>&lt;72&gt;</li> <li>Environment - Planning Historic Buildings</li> <li>Marine Resources</li> </ul>
place. Blue badge holders	Deb Templine - Chille Impudedre 9 Time
<ul> <li>Bob Tompkins (Blue Badge £3,000 to qualify, Bronze Badge £300 to qualify). New Guides required. Needs updating. Current Holders getting older</li> </ul>	<ul> <li>Bob Tompkins – Skills, knowledge &amp; Time</li> <li>Tourism – To train/fund Blue/Bronze badge – Increase in number holding natural environment skills</li> <li>Garett Jeffreys &amp; Bob Tompkins would like to</li> </ul>
	train as Blue Badge holder
Commitment, support and leadership	
<ul> <li>Commitment, support for CNP concept and management plan implementation</li> <li>Leadership – various organisations see the need</li> </ul>	- <25>
<ul> <li>Support for CNP through accommodation lets</li> <li>Know-how, innovations, skills, funds, staff, networking, NGO partnership. Information, Promotion within groups</li> </ul>	<ul> <li>&lt;29&gt;</li> <li>Chamber of Commerce – Jim Hopley</li> <li>Jersey Volunteer Community Sector – Jim Hopley</li> </ul>

## 6 Management plan – maximising its use

# 6.1 To ensure the management plan is a working document, useful to you and others, what does it need to be like?

Each groups work is colour coded so the work from one group can be traced throughout the following text.

Group 1, Group 2, Group 3, Group 4, Group 5

#### Style

#### Who will write it?

– Who will write it?

#### Who is it for?

- Who is it for, what is it for
- Who is it for- who will it benefit?
- Who is document for? Needs to be appropriately targeted + understandable for all (technical stuff can be presented separately)
- Used by a range of different stakeholders
- Guidance to stakeholders/information document for governance

#### Accessible and usable style

- Easy to understand
- Easy to read, simple to interpret
- Easily accessible
  - Documents (guidance)
  - Land
- MP should be useable by all those who use the CNP
- Locally based plan-not use UK template
- Accessibility
  - Language translations
  - For stakeholders/users/target groups that may not usually access these things

#### **Different formats**

- One size does not fit all
- Published in many formats

#### **Electronic versions**

- Technologically interactive
- Can it be electronically available to different areas of interest.
- Needs to talk to codes of conduct if in this format
- Electronic/interactive but print on demand
- Viewable mapping links to actions in certain areas by eye
- Web version multi-lingual
- Mobile app version

#### Summary

- Short (2 pages?)
  - Summary pages?
  - ++?
- Key point summary
- 10 point plan to lay out direction for use

#### Simple

- KISS 'Keep It Short and Simple'
- Should be as simple and achievable as possible

#### Concise and proportionate

- Concise/not full of guff
- Well cross-referenced
- Proportionate to size of CNP/Jersey

#### Maps

- Map-information of CNP documentation
- Map area to designate features categories of features

#### Structured

- MP needs to be in zones, e.g. MP for St Ouens need be different to St Catherine's woods
- Plan should have specialist technical sections for special interest groups, correctly and researched
- Should have sections on different areas of interest-ecology, archaeology, etc
- Topic document?
  - Nat Env
  - Recreation
  - Education

#### Function

#### Inspirational

- Needs to inspire ideas
- Engender change, and inspire business. All organisations business arms
- Needs to be more than what is already there -management
  - Needs to give the CNP an identity
  - Needs to be a priority

#### Consensual

- Needs to be agreed
- Balance. Accommodate different aspects
- Incorporate all stakeholder's views and aspirations in a consensual way

#### Broad

- Broad in its aspect

#### Adaptive and future proofed

- Adaptable
- Flexible
- Framework needs to be long-term
   Flexibility within the framework
- Room for adjustment, not to be rigid
- Needs to be flexible to accept change and new thinking
- Future-proofed
- Management Plan as a useful working document
- Set out timeframes of the plan
- Plan should detail its length of operation

#### Action orientated

- Action Plans within the framework for individual/specific areas, e.g. tourism, sand dunes, etc
- Must say who does what, when and why

#### Clear responsibilities including stakeholder responsibilities

- Set out responsibilities
- Needs to include who is going to implement the actions, who is responsible?
- Plan must decide who is responsible for what-made up of a variety of stakeholders

### Built-in stakeholder responsibilities

#### Clear objectives and outcomes

- List clear objectives
- Element of measure of success
- Contains short, medium and long-term objectives
- What is, condition, objectives + how to achieve the objectives
- Achievable aims and objectives
- Clear outcomes identified

#### Time-bound

- Time-bound objectives/scope
- Must make things happen Timescale
- Must have timescales for former actions to be completed by
- Timescales defined

#### Impact/implementation monitoring

Ability to monitor outcomes

- Needs to be monitored
- Impact assessment symbols unit
  - Key indicators
- Set up your key indicators and define them
  - Key indicators to assess the impact of your management plan actions
- Reporting should be separate

#### Reviewed

- Building in a review process
  - 5 Years
  - Changes in Island Plan

#### Governance

- Governance mechanisms identified (trust, board, etc)
- A management team should be responsible for the Management Plan
  - E.g. Jersey Water Board
  - Needs appropriate skills sets

#### **Political commitment**

Political commitment

#### Clear relationship with existing policy, plans and strategies

- It should be linked to other plans & strategies
- Can't be in conflict with other plans, strategies
- Will the plan use current guidance or will new rules be put into place?
- Where will it fit into other government policy?
- Decide what legal standing it has
- CNP plan should be developed from existing plans
- Don't tear up the book
- Do we need a plan?
- Needs to align thinking + then update regularly to deliver projects
- Needs to talk to timeframes of all strategies and plans
- CNP management plan should link to other policies Transport, Education, Sport and Leisure, environmental tourism, etc
- Compatible with existing management plans
  - Local
  - National
  - International
- Clear reference to relevant laws, regulations and codes of conduct

#### **Guiding principles not rules**

- General principles rather than technical guidance
- Guiding principles vs. prescriptive rules
- Greater buy-in with guiding principles rather than rules
- Guideline document, which provides rules
- Will there be penalties for breach of rules?
- Not too many restrictions

#### Legacy and souvenir versions

Legacy documents and souvenir versions

#### Content

#### Vision and overall objectives

- Vision for CNP
- Maintain and improve the area of the CNP
- What are the objectives of the CNP
- What's its purpose?
- Aims  $\rightarrow$  Leadings

#### Protection of the CNP

- Needs to protect the asset:
  - The natural & heritage environment
- Legislation to back CNP designation identified and clarified

#### Management of current uses and activities

Include current uses of within CNP plan

- Code of conduct with the park, landowners, users and stakeholders in general
- Restriction of activities if necessary define boundaries of activities
- Be used as a document to tackle the issues in the park areas existing

#### Education and interpretation

- Encourage education where possible
- Educational features and content
- Set out resources for implementation
- Plan must be correctly costed and funded
- Needs to be fundable
- Built-in funding
- Funding and resources clearly identified (all funding mechanisms, not just Gov)
- Plan should list personal requirements, i.e. ranger team to enforce behaviour
- Fund by tax on 11k entrants to Jersey voluntary contributors

#### Suggested components

Background to the CNP

- How planned
- How is it set up
- Legal status
- Governance /management
- Overall management structure/who
- Responsibility
- Budgetary stuff and responsibility
- Resourcing
- Funding mechanisms
- Indicative budgets
- Fund-raising (target?)
- Taxation measures

Relevant policy context

Other legislation-'an explainer'

- Regulations/laws of relevance
- Policies/planning

Maps of the area

- Maps/links/boundaries
- Land zonation

Vision

- Vision/purpose/aspirations
- Monitoring and Review
- Reporting
- Timescales-add in a rolling review

## 7 Wish list prioritisation

# 7.1 Which ideas do you want to prioritise for in depth discussion and action planning at the next workshop?

#### The prioritisation results are shown in 4.1

## 8 Parking place

#### Boundary

- Although the offshore RAMSAR sites are included in the C.N.P. it appears that the south east coast site is not. Why?
- The intertidal zone has a major impact on the amenity and scenic value so why is this not included in the C.N.P? The C.N.P. should be extended to the MLW.
- With a large number of comments about beaches and their visual aspect/cleanliness, why does the C.N.P. stop at the high water mark and not the low water mark?

 Potential for joining of the C.N.P. and RAMSAR sites and bigger potential for a world heritage site under UNESCO

#### **Further engagement**

 Ideally the consultation must include more than just these voices, everyone impacted and impacting on the C.N.P. should be consulted, particularly residents.

#### Enforcement

- Rangers must have 'powers' to enforce guidelines.

#### Continued working together/governance

- As this process progresses we need a discussion about the mechanism by which we continue to work together
- E.g. governance, memorandum of understandings, structures, etc.
- Access and parking
- More needed
- Accessibility and inclusion wherever possible for people of different ability
- E.g. disabled
- Disabled parking where there is parking and disabled routes hard surf where they can see the C.N.P. and enjoy it.

## 9 Short term Actions following the workshop

What	Who	When
Type up all outputs	Marc work with DoE team to tackle the task	28 March 2014
Sort them out and finish record of event	Diana Pound and team	9 April 2014
Send out to all	Marc	

# Jersey's Coastal National Park Making a difference Workshop 1 Agenda

9.30 Getting Started - Registration, coffee and tea will be available, starting activities.

Imagine it is 2035 and you are travelling around the Coastal National Park delighted with what you see. What do you see?

Add your thoughts to those of others

9:45 Welcome Facilitators Introduction Presentation Marc Woodhall Diana Pound Marc Woodhall Natural Environment Officer Dialogue Matters As above

**10:15 Building Understanding** - visit each of the different topics below and have your say

#### Benefits of the Coastal National Park (CNP)

- Within the CNP boundary, where do you value now and why?
- What do you value now that you would like future generations to be able to see or do?
- What does the area within the CNP provide that Islanders and visitors benefit from?

#### Benefits of working together for the CNP

- What benefits could working together bring?
- What benefits could the CNP designation bring to make it really worthwhile?
- What does the management plan need to do to be worthwhile?

#### Information

- What questions do you have, or information do you need, to help you in your discussions?
- What information could you share and make available if it's needed?

#### Changes

- What trends and changes are taking place that need to be taken into account? What is your observation based on? ( eg observation or research)
- In years to come, will the CNP be able to sustain the level and types of use that occur now? If not why not and what needs managing?

#### 11:15 Tea and coffee break

#### **11:30 Heading in the right direction** - divide into topic groups and answer:

- What would be the vision/s for this topic?
- What is already being done that would help achieve this? (by government, business, NGO, parishes, communities, citizens)
- How could that be strengthened and enhanced?
- What else needs to happen? (Don't feel constrained to stay within this topic if you think of some cross cutting ideas that work for more than one theme, that is welcome)

Review and add comments to each other's work

|--|

#### 2:00 Wish List

 Out of everything that has been discussed what ideas for collaboration and positive change would you most like to see happen?

#### **Resources for change**

What assets and resources\* might you/your organisation be able to harness for shared initiatives and shared outcomes?

\* 'Assets and resources include: time, effort, energy, information, know-how, innovations, skills, funds, staff, volunteers, initiatives, places, networks.

#### 3.00 Tea and coffee

#### 15:20 Management plan – maximising its use

To ensure the management plan is a working document, useful to you and others, what does it need to be like?

#### Feedback the wish list

 Which ideas do you want to prioritise for in depth discussion and action planning at the next workshop?

#### Wrap up today and what happens next

Ma Jatan	Einiele
No later	FINISN
than 4.45	
11111 4.40	

# Annex 2 List of Attendees

Name	Organisation/interest
Alistair Varrie	States of Jersey – Ports of Jersey Airport
Andrew Terry	Durrell
Arthur Lamy	
Bertram Bree	Ramsar Management Authority
Bob Tompkins	
Charles Alutto	National Trust for Jersey
Chris Sampson	States of Jersey – Transport & Technical Services
Dan Houseago	States of Jersey – Economic Development & Department of the Environment
David de Carteret	States of Jersey - Tourism
David Hambrook	Royal Jersey Agricultural & Horticultural Society
David Pope	Royal Jersey Agricultural & Horticultural Society
Derek de la Haye	States of Jersey - Education Sport & Culture
Dougie Richardson	Jersey Farmers Union
Gareth Jeffreys	
Gerald Fletcher	Jersey Hospitality Association
Greg Morel	States of Jersey - Department of the Environment
lain Norris	States of Jersey - Department of the Environment
Ian Le Brun	Jersey Royal Company Ltd
Jason Simon	Simon Sand & Gravel Ltd
Jeff Hathaway	Parish of St Brelade
Jim Hopley	Jersey Chamber of Commerce
Jody Robert	States of Jersey - Department of the Environment
John Pinel	States of Jersey - Department of the Environment
Jon Le Brun	Les Mielles Golf & Country Club
Ken Thomson	Jersey Motor Cycle & Light Car Club
Kim Brockbank	Hautlieu School
Laura Kearns	Hautlieu School
Michael Paddock	Comité des Connétables – Parish of St Ouen
Mike Stentiford	
Nina Cornish	States of Jersey - Department of the Environment
Peter Le Gresley	States of Jersey - Department of the Environment
Philip Rondel	Comité des Connétables – Constable of St John
Philip Sturgess	Zebra Cycle Hire
Roger Hills	Jersey Heritage
Sheila Mallet	Action for Wildlife
Stuart McSherry	Hautlieu School
Tim Liddiard	States of Jersey – Department of the Environment
Tracey Ingle	States of Jersey - Department of the Environment
Vivien Vibert	Council for the Protection of Jersey Heritage

# Annex 3 Maps

# 2 Building Understanding

- 2.1.1 Within the CNP boundary, where do you value now and why?
  - 1) Keep aesthetically pleasing, good for recreational activities.



2) St Catherine's Woods – relatively unspoilt woodland invaluable for teaching geography fieldwork. Les Blanches Banques – same as above.

# dialogue matters



3) The areas of Jersey's offshore reefs are amazingly diverse in terms of biology and unique in terms of geology (especially Minquiers). They are also the only areas of the C.N.P. that includes areas below the MHW line.



4) Very receptive to scenic value and 'buzz' of biodiversity. The south west offers these in quantity but other locations such as the north west are high on the list.



5) Landowner. Value it for scenic beauty and leisure amenity. Economic benefits it brings to businesses within the area.



6) Existing motorsport areas must be maintained.



### 7) Outstanding views and walking.



- 8) 1) Recreation and work2) Where I live and proximity
  - 3) Access and walking

- 4) Fishing, recreation and wildlife
- 5) Fishing recreation and wildlife
- 6) Wildlife, recreation



9) Footpaths – getting away from it all! Sand dunes – totally different landscape Grosnez – for the wind and the views Ecrehous – so peaceful



10) We need to make sure all 3 quarries are allowed to expand as St John is the only parish with this industry within and is a large 'Blue Collar' employer.



11) Extremely attractive walking environment. Need to ensure footpath maintained and to consider access for other uses such as horse riding/cycle paths.



12) A) Plemont headland should have been in C.N.P.B) Spectacular cliffs which need careful protection

C) Tiny valley, example of private ownership which helps with coastal corridorD) Minquiers and Ecrehou impacted by overfishing and breeding gulls being disturbed



13) Ronez has deep water harbour and in future it may be needed to bring in Aggregate and should be noted



14) North coast East coast

All deserve designation. It may be difficult to reflect the same management and criteria to all.

### West coast South coast Offshore reefs



15) Quiet and dedicated for walkers with special sea views and wildlife



16) The whole area of the C.N.P. is important from a water quality and environmental perspective



### 17) St Ouen's Bay – says it all by way of a C.N.P.

Recreation, history, golf course, sand extraction, agriculture, natural environment (including SSI), all working in harmony



18) All of the coastal park is valuable. It's a shame we can't have more C.N.P!

